

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** To provide an efficient and effective administration which focuses the use of allocated resources on students.

**Indicator Name:** Total cost per student for the entire NOCCA program.

**Indicator LaPAS PI Code:** 21510

**1. Type and Level:** Efficiency Indicator, Key Indicator

**2. Rationale:** It is important to know the total cost per student to help determine the value that the program provides and the impact of the number of students in the program versus the funding of the program.

**3. Use:** The indicator will be used to help determine funding needs as well as the appropriate number of students accepted to the regular programs.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** The source of the indicator is the annual appropriation for the agency and the student count at October 1. Because the data is based on the October 1 student count, the data is gathered one time during the school year.

**6. Calculation Methodology:** The indicator is calculated by taking the total appropriation for the agency and dividing that amount by the number of students in the regular school year programs (morning, afternoon, after school and Saturday students).

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** This indicator is limited to students within the greater New Orleans commuting area. Statewide student data is currently only available for the summer program.

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** Student Services is responsible for the collection, analysis and quality of the data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** To provide an efficient and effective administration which focuses the use of allocated resources on students.

**Indicator Name:** Number of students per instructional FTE.

**Indicator LaPAS PI Code:** LaPas PI Code 10614

**1. Type and Level:** Output Indicator, Supporting Indicator

**2. Rationale:** It is important to know how many full time equivalent (FTE) instructional positions there are as compared to the number of pupils. This will help to gauge the efficiency of the instructional program and ensure that the student teacher ratio remains at a consistently small level.

**3. Use:** Management will be able to track the efficiency of the instructional program by monitoring this indicator.

**4. Clarity:** FTE – Full Time Equivalent – the number of full time employees authorized in the instructional program.

**5. Data Source, Collection and Reporting:** The source of the indicator is the total number of FTE positions authorized in the instructional program and also the number of regular students at October 1. The data is gathered every year and is based on a school year which coincides with the state fiscal year.

**6. Calculation Methodology:** The indicator is calculated by dividing the number of students in the regular program (morning, afternoon, and after school) by the number of authorized FTE's in the instructional program.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** There are no limitations or weaknesses for this indicator.

**9. Accuracy, Maintenance, Support:** : The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data and the Human Resource office is responsible for the collection, analysis, and quality of employee data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Provide an efficient and effective program of outreach for enrolling students.

**Indicator Name:** Total number of students who submit a completed application to the regular program.

**Indicator LaPAS PI Code:** 24492

**1. Type and Level:** Input Indicator, Supporting Indicator

**2. Rationale:** This indicator was selected to help monitor the interest in the program as well as determining the effectiveness of the recruiting process.

**3. Use:** Management will be able to track the efficiency of the recruiting and audition processes by monitoring this indicator.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** The source of the indicator is audition and application packets submitted. The data is gathered every year and is based on a school year which coincides with the state fiscal year.

**6. Calculation Methodology:** The indicator is calculated by counting all of the completed applications during the school year.

**7. Scope:** Not applicable - the indicator stands alone.

**8. Caveats:** No.

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Provide an efficient and effective program of outreach for enrolling students.

**Indicator Name:** Percent of students who attend access programs and then audition for enrollment.

**Indicator LaPAS PI Code:** 25903

- 1. Type and Level:** Output Indicator, Supporting Indicator
- 2. Rationale:** This indicator was selected to help monitor the interest in the program as well as determining the effectiveness of the recruiting process.
- 3. Use:** This indicator will help to gauge the interest in the program and the effectiveness of the recruiting program. This information will help management determine the types of programs to offer, the duration of the program, and the students available to participate in those programs.
- 4. Clarity:** Not applicable
- 5. Data Source, Collection and Reporting:** The data is collected annually at October 1.
- 6. Calculation Methodology:** The indicator is calculated by counting all of the students enrolled in all of the access programs offered at NOCCA and calculated as a percentage of the total number of auditionees.
- 7. Scope:** Not applicable. The indicator stands alone.
- 8. Caveats:** No
- 9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.
- 10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Provide an efficient and effective program of outreach for enrolling students.

**Indicator Name:** Total number of students who submit a completed application to the access programs.

**Indicator LaPAS PI Code:** 25899

**1. Type and Level:** Input Indicator, Supporting Indicator

**2. Rationale:** This indicator was selected to help monitor the interest in access programs as well as determining the effectiveness of the recruiting process.

**3. Use:** Management will be able to track the efficiency of the recruiting and audition process by monitoring this indicator.

**4. Clarity:** Not applicable

**5. Data Source, Collection and Reporting:** The data is collected annually at October 1.

**6. Calculation Methodology:** The indicator is calculated by counting all of the completed applications received for all access programs.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Provide an efficient and effective program of outreach for enrolling students.

**Indicator Name:** Percentage of students who attend Audition Information Sessions and then audition for enrollment.

**Indicator LaPAS PI Code:** 24494

**1. Type and Level:** Output Indicator, Supporting Indicator

**2. Rationale:** This indicator was selected to help monitor the interest in the program as well as determining the effectiveness of the recruiting process.

**3. Use:** This indicator will help to gauge the effectiveness of the recruiting program. This information will help management determine the types of programs to offer, the duration of the program, and the students available to participate in those programs.

**4. Clarity:** Not applicable

**5. Data Source, Collection and Reporting:** The data is collected annually at October 1.

**6. Calculation Methodology:** The indicator is calculated by counting all of those who attend information sessions and comparing that data to auditions for enrollment.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Provide an efficient and effective program of outreach for enrolling students.

**Indicator Name:** Total number of students accepted for enrollment.

**Indicator LaPAS PI Code:** 24495

**1. Type and Level:** Output Indicator, Supporting Indicator

**2. Rationale:** This indicator was selected to help gauge the quality of the audition/recruitment process.

**3. Use:** Management will be able to track the efficiency of the recruiting and audition processes within the administrative program by monitoring this indicator.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** The source of the indicator is acceptance letters sent to applicants that were accepted to the program. The data is collected annually following the audition process.

**6. Calculation Methodology:** The indicator is calculated by counting all of the acceptance letters mailed to qualified applicants.

**7. Scope:** Not applicable – the indicator stands alone.

**8. Caveats:** Not applicable.

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Provide an efficient and effective program of outreach for enrolling students.

**Indicator Name:** Total enrollment in regular program.

**Indicator LaPAS PI Code:** 10594

**1. Type and Level:** Input Indicator, Key Indicator

**2. Rationale:** The indicator was selected to track enrollment at NOCCA.

**3. Use:** Management will be able to track the efficiency of the recruiting process within the administrative program by monitoring this indicator.

**4. Clarity:** Regular program is defined as morning, afternoon, after school and Saturday classes.

**5. Data Source, Collection and Reporting:** The source of the indicator is the number of regular students at October 1. The information for this indicator is gathered annually (school year).

**6. Calculation Methodology:** The indicator is calculated adding the number of students in the morning, afternoon, after school and Saturday programs.

**7. Scope:** The indicator is part of what makes up the total population served by the school. The other part is the summer program.

**8. Caveats:** This indicator is limited to students within the greater New Orleans commuting area. Statewide student data is currently only available for the summer program.

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Provide an efficient and effective program of outreach for enrolling students.

**Indicator Name:** Total statewide (outside of greater New Orleans) students enrolled in the regular program.

**Indicator LaPAS PI Code:** 24496

**1. Type and Level:** Input Indicator, Key Indicator

**2. Rationale:** This indicator was selected to help monitor the interest in the program as well as determining the effectiveness of the recruiting process.

**3. Use:** This indicator will help to gauge the statewide interest in the program and the effectiveness of the recruiting program. This information will help management determine the types of programs to offer, the duration of the program, and the students available to participate in those programs.

**4. Clarity:** Not applicable

**5. Data Source, Collection and Reporting:** The data is collected annually at October 1.

**6. Calculation Methodology:** The indicator is calculated by counting all of the statewide students enrolled in the regular program offered at NOCCA.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Provide an efficient and effective program of outreach for enrolling students.

**Indicator Name:** Total number of students enrolled in access programs.

**Indicator LaPAS PI Code:** 25900

**1. Type and Level:** Output Indicator, Supporting Indicator

**2. Rationale:** This indicator will help to gauge interest in the program and the effectiveness of the recruiting program.

**3. Use:** This indicator will help to gauge interest in the program and the effectiveness of the recruiting program. This information will help management determine the type of access programs to offer, the duration of the programs, and the students available to participate in those programs.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** The source of the indicator is the actual enrollment in access programs which is determined in the first week of the program. The data is collected annually on October 1.

**6. Calculation Methodology:** The indicator is calculated by counting all of the students that are enrolled in access programs.

**7. Scope:** Not applicable, the indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Provide an efficient and effective program of outreach for enrolling students.

**Indicator Name:** Total number of statewide (outside of greater New Orleans) students enrolled in access programs.

**Indicator LaPAS PI Code:** 25901

**1. Type and Level:** Output Indicator, Supporting Indicator

**2. Rationale:** This indicator was selected to help gauge the availability of the program to students throughout the state as well as the interest in the program by students outside of New Orleans.

**3. Use:** This indicator will help to gauge the statewide interest in the program and the effectiveness of the recruiting program. This information will help management determine the type of summer program to offer, the duration of the program, and the students available to participate in those programs.

**4. Clarity:** Outside of Greater New Orleans means all parishes except for Orleans, Jefferson, St. Bernard and St. Tammany.

**5. Data Source, Collection and Reporting:** The source of the indicator is the actual enrollment in access programs by students from outside of the greater New Orleans area, which is determined in the first week of the programs. The data is collected annually on October 1.

**6. Calculation Methodology:** The indicator is calculated by counting all of the students that are enrolled in the summer program.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Provide an efficient and effective program of outreach for enrolling students.

**Indicator Name:** Percent of students in access programs who enter the regular program.

**Indicator LaPAS PI Code:** 25902

**1. Type and Level:** Quality Indicator, Supporting Indicator

**2. Rationale:** This indicator was selected to help monitor the interest in the program as well as determining the effectiveness of the recruiting process.

**3. Use:** This indicator will help to gauge the interest in the program and the effectiveness of the recruiting program. This information will help management determine the types of programs to offer, the duration of the program, and the students available to participate in those programs.

**4. Clarity:** Not applicable

**5. Data Source, Collection and Reporting:** The data is collected annually at October 1 and during access programs.

**6. Calculation Methodology:** The indicator is calculated by counting all of the students enrolled in all of the access programs offered at NOCCA who then enroll in the regular program.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

<b>Program:</b>	NOCCA Instruction
<b>Objective:</b>	Students who enter and who are qualified to continue, will remain enrolled in the program through their senior year.
<b>Indicator Name:</b>	Percent of level I students who are qualified to enter Level II and actually do.

**Indicator LaPAS PI Code:** 21540

- 1. Type and Level:** Quality Indicator, Key Indicator
- 2. Rationale:** The indicator was selected to help determine the quality of the instructional program and measure the rate of returning students.
- 3. Use:** This indicator will be used to gauge the success of the program by monitoring the number of students who return to the program at the next level.
- 4. Clarity:** Not applicable.
- 5. Data Source, Collection and Reporting:** The source of the indicator is the student database, specifically the returning students. The data is collected annually at October 1.
- 6. Calculation Methodology:** The indicator is calculated by counting the number of students who are eligible to return from the Level I program for the Level II program and who actually do return.
- 7. Scope:** Not applicable. The indicator stands alone.
- 8. Caveats:** No
- 9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.
- 10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

<b>Program:</b>	Instructional Services Program
<b>Objective:</b>	Students who enter and who are qualified to continue, will remain enrolled in the program through their senior year.
<b>Indicator Name:</b>	Percent of Level II students who are qualified to enter Level III and actually do.

**Indicator LaPAS PI Code:** 21541

- 1. Type and Level:** Quality Indicator, Key Indicator
- 2. Rationale:** The indicator was selected to help determine the quality of the instructional program and measure the rate of returning students.
- 3. Use:** This indicator will be used to gauge the success of the program by monitoring the number of students who return to the program at the next level.
- 4. Clarity:** Not applicable.
- 5. Data Source, Collection and Reporting:** The source of the indicator is the student database, specifically the returning students. The data is collected annually at October 1.
- 6. Calculation Methodology:** The indicator is calculated by counting the number of students who are eligible to return from the Level II program for the Level III program and who actually do return.
- 7. Scope:** Not applicable. The indicator stands alone.
- 8. Caveats:** No
- 9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.
- 10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** Instructional Services Program

**Objective:** Students who enter and who are qualified to continue, will remain enrolled in the program through their senior year.

**Indicator Name:** Percent of Level III students who are qualified to enter Level IV and actually do.

**Indicator LaPAS PI Code:** New

- 1. Type and Level:** Quality Indicator, Key Indicator
- 2. Rationale:** The indicator was selected to help determine the quality of the instructional program and measure the rate of returning students.
- 3. Use:** This indicator will be used to gauge the success of the program by monitoring the number of students who return to the program at the next level.
- 4. Clarity:** Not applicable.
- 5. Data Source, Collection and Reporting:** The source of the indicator is the student database, specifically the returning students. The data is collected annually at October 1.
- 6. Calculation Methodology:** The indicator is calculated by counting the number of students who are eligible to return from the Level III program for the Level IV program and who actually do return.
- 7. Scope:** Not applicable. The indicator stands alone.
- 8. Caveats:** No
- 9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.
- 10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Students who enter and who are qualified to continue, will remain enrolled in the program through their senior year.

**Indicator Name:** Percent of students who, once accepted, attend through their senior year.

**Indicator LaPAS PI Code:** 21542

- 1. Type and Level:** Quality Indicator, Key Indicator
- 2. Rationale:** The indicator was selected to help determine the quality of the instructional program and measure the rate of returning students and the percentage of students who complete the entire program.
- 3. Use:** This indicator will be used to gauge the success of the program by monitoring the number of students who return to the program at the next level and the number of students who complete the entire program.
- 4. Clarity:** Not applicable.
- 5. Data Source, Collection and Reporting:** The source of the indicator is the student database, specifically the returning students. The data is collected annually at October 1.
- 6. Calculation Methodology:** The indicator is calculated by counting the number of students who are eligible to return for all four levels of the program and who actually do return and complete the full program.
- 7. Scope:** Not applicable. The indicator stands alone.
- 8. Caveats:** No
- 9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.
- 10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Upper level students participate in arts competitions including juried exhibitions, auditions and selective entries into public displays of student work.

**Indicator Name:** Percent of upper level students who participate in competitions.

**Indicator LaPAS PI Code:** 21543

- 1. Type and Level:** Outcome Indicator, Supporting Indicator
- 2. Rationale:** The indicator was selected to help measure the success of students who have participated in the intensive arts training provided at NOCCA.
- 3. Use:** Management will use this indicator to measure the quality of the instructional program through the success of the students who complete the program. This will help to determine where to use resources that will provide the greatest impact for the agency and specifically the instructional program.
- 4. Clarity:** Not applicable.
- 5. Data Source, Collection and Reporting:** Data gathered from instructors about competitions entered and who entered the competitions. The data is collected throughout the school year and tallied at the end of the year, prior to June 30.
- 6. Calculation Methodology:** The indicator is calculated by taking the number of upper level seniors and comparing them to the number of upper level seniors who participate in competitions. For example: 55 upper level seniors participate in at least one competition, divided by 60 total upper level seniors or 91%.
- 7. Scope:** Not applicable. The indicator stands alone.
- 8. Caveats:** No
- 9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.
- 10. Responsible Person:** The Student Services Office is responsible for the analysis and quality of the student data. The department chairs are responsible for providing the information to the Student Services Office.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Upper level students participate in arts competitions including juried exhibitions, auditions and selective entries into public displays of student work.

**Indicator Name:** Percent of competitions entered by upper level students which result in awards and/or recognition of NOCCA students.

**Indicator LaPAS PI Code:** 21544

**1. Type and Level:** Outcome Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the success of students who have participated in the intensive arts training provided at NOCCA.

**3. Use:** Management will use this indicator to measure the quality of the instructional program through the success of the students who complete the program. This will help to determine where to use resources that will provide the greatest impact for the agency and specifically the instructional program.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data gathered from instructors about competitions entered, who entered the competitions, and whether that resulted in any awards to NOCCA students. The data is collected throughout the school year and tallied at the end of the year, prior to June 30.

**6. Calculation Methodology:** The indicator is calculated by taking the number of competitions entered and comparing that to the number of awards received by NOCCA students. For example: If 15 competitions are entered and 12 awards are received then 86% of competitions entered resulted in awards to NOCCA students.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the analysis and quality of the student data. The department chairs are responsible for providing the information to the Student Services Office.

## PERFORMANCE INDICATOR DOCUMENTATION

<b>Program:</b>	NOCCA Instruction
<b>Objective:</b>	Provide preparation for post program studies or professional activities for NOCCA students.
<b>Indicator Name:</b>	Percentage of seniors who are accepted into college or gain entry into a related professional field.

**Indicator LaPAS PI Code:** 10611

- 1. Type and Level:** Outcome Indicator
- 2. Rationale:** This indicator was selected to help measure the quality of the instruction program by illustrating where students go beyond their NOCCA studies.
- 3. Use:** This indicator will be used by management to gauge the success of the instructional program through the progress of students after they leave NOCCA.
- 4. Clarity:** Not applicable.
- 5. Data Source, Collection and Reporting:** The source for this data is provided by the graduating students. This data is collected annually at the end of the school year.
- 6. Calculation Methodology:** The indicator is calculated by consolidating all of the information provided by the graduating students about their post graduation plans.
- 7. Scope:** Not applicable. The indicator stands alone.
- 8. Caveats:** No
- 9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.
- 10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Provide preparation for post program studies or professional activities for NOCCA students.

**Indicator Name:** Percentage of seniors who receive college financial aid/scholarship offers.

**Indicator LaPAS PI Code:** 21551

**1. Type and Level:** Outcome Indicator, Supporting Indicator

**2. Rationale:** This indicator was selected to help measure the quality of the instruction program by illustrating where students go beyond their NOCCA studies. Additionally, how many are awarded scholarships/grants as a result of attending NOCCA.

**3. Use:** This indicator will be used by management to gauge the success of the instructional program through the scholarships/grants awarded to NOCCA students as a result of attending the program.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** The source for this data is provided by the graduating students. The data is gathered every year and is based on a school year which coincides with the state fiscal year.

**6. Calculation Methodology:** The indicator is calculated by consolidating all of the information provided by the graduating students about their post graduation plans and their offers of scholarships/grants.

**7. Scope:** : Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Validity, Reliability and Accuracy:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the analysis and quality of the data.

## PERFORMANCE INDICATOR DOCUMENTATION

<b>Program:</b>	NOCCA Instruction
<b>Objective:</b>	Provide preparation for post program studies or professional activities for NOCCA students.
<b>Indicator Name:</b>	Total amount of all financial aid/scholarships offered to seniors.

**Indicator LaPAS PI Code:** 21552

- 1. Type and Level:** Outcome Indicator, Supporting Indicator
- 2. Rationale:** This indicator was selected to help measure the quality of the instruction program by illustrating where students go beyond their NOCCA studies. Additionally, how much money is awarded in scholarships/grants as a result of attending NOCCA.
- 3. Use:** This indicator will be used by management to gauge the success of the instructional program through the scholarships/grants awarded to NOCCA students as a result of attending the program.
- 4. Clarity:** Not applicable.
- 5. Data Source, Collection and Reporting:** The source for this data is provided by the graduating students. This data is collected annually at the end of the school year.
- 6. Calculation Methodology:** The indicator is calculated by consolidating all of the information provided by the graduating students about their post graduation plans and their offers of scholarships/grants.
- 7. Scope:** Not applicable. The indicator stands alone.
- 8. Caveats:** No
- 9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.
- 10. Responsible Person:** The Student Services Office is responsible for the analysis and quality of the data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** All faculty members will participate in the cultural economy of Louisiana through artistic and professional development activities.

**Indicator Name:** Every faculty member will participate in at least 3 outside artistic or professional development activities per year.

**Indicator LaPAS PI Code:** 21545

**1. Type and Level:** Output Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the effectiveness of the ongoing professional development of faculty.

**3. Use:** The instructional program at NOCCA is designed around the artist/teacher concept. By monitoring the ongoing professional development of the instructors will allow management to gauge the level of participation by each instructor and therefore help maintain the integrity of the program.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data is gathered by the Human Resource Department from all faculty members. Data is gathered throughout the school year until June 30.

**6. Calculation Methodology:** The indicator is calculated by counting all the professional development submissions made by full time faculty members.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Human Resource Department is responsible for the collection of data, including supporting documentation, from all faculty members.

## PERFORMANCE INDICATOR DOCUMENTATION

<b>Program:</b>	NOCCA Instruction
<b>Objective:</b>	All faculty members will participate in the cultural economy of Louisiana through artistic and professional development activities.
<b>Indicator Name:</b>	Percentage of faculty granted leave to pursue professional development opportunities.

**Indicator LaPAS PI Code:** 21546

**1. Type and Level:** Output Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the effectiveness of the ongoing professional development of faculty.

**3. Use:** The instructional program at NOCCA is designed around the artist/teacher concept. By monitoring the ongoing professional development of the instructors will allow management to gauge the level of participation by each instructor and therefore help maintain the integrity of the program.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data is gathered by the Human Resource Department on the types of leave used/granted for various types of absences. Data is gathered throughout the school year until June 30.

**6. Calculation Methodology:** The indicator is calculated by counting the number of faculty who are granted professional leave to pursue professional development opportunities.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Human Resource Department is responsible for the collection of data, including supporting documentation, from all faculty members and written approvals from the head of the agency.

## PERFORMANCE INDICATOR DOCUMENTATION

<b>Program:</b>	NOCCA Instruction
<b>Objective:</b>	All faculty members will participate in the cultural economy of Louisiana through artistic and professional development activities.
<b>Indicator Name:</b>	Percent of faculty who receive funding from outside sources that directly impacts the cultural economy of Louisiana.

**Indicator LaPAS PI Code:** 21547

**1. Type and Level:** Outcome Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the effectiveness of the ongoing professional development of faculty.

**3. Use:** The instructional program at NOCCA is designed around the artist/teacher concept. By monitoring the ongoing professional development of the instructors through outside endeavors will allow management to gauge the level of participation by each instructor and therefore help maintain the integrity of the program.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data is gathered by the Human Resource Department on the types of awards, grants, fellowships, or funding from outside sources that faculty receive. Data is gathered throughout the school year until June 30.

**6. Calculation Methodology:** The indicator is calculated by counting the number of faculty who received awards, grants, fellowships, or funding from outside sources.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Human Resource Department is responsible for the collection of data, including supporting documentation, from all faculty members.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Expand the academic instruction program to provide an integrated college-preparatory academic program that 1) enhances students' arts training, 2) results in their graduation from high school and admission to college and 3) prepares them with the habits of mind and work necessary for success as artists and intellectuals.

**Indicator Name:** Percentage of students enrolled in the diploma-granting program.

**Indicator LaPAS PI Code:** 24498

**1. Type and Level:** Output Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the expansion of the academic instruction program.

**3. Use:** The expansion of the academic instruction program to a full day school will allow management to evaluate the level of interest in the full academic program. It will also allow management to determine if expansion of the full day academic program is warranted.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data is gathered by the Student Services Department on the number of students registered in the full day academic program.

**6. Calculation Methodology:** The indicator is calculated by counting the number of students enrolled in the academic program divided by the total number of students enrolled in all the regular NOCCA programs.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

- Program:** NOCCA Instruction
- Objective:** Expand the academic instruction program to provide an integrated college-preparatory academic program that 1) enhances students' arts training, 2) results in their graduation from high school and admission to college and 3) prepares them with the habits of mind and work necessary for success as artists and intellectuals.
- Indicator Name:** Percentage of seniors graduating from the diploma-granting program who are accepted into college or gain entry into a related professional field.

**Indicator LaPAS PI Code:** 25904

- 1. Type and Level:** Outcome Indicator, Supporting Indicator
- 2. Rationale:** The indicator was selected to help measure the effectiveness of the expansion of the academic instruction program.
- 3. Use:** The tracking of post secondary education opportunities for graduating seniors will allow management to gauge the effectiveness of the academic and artistic instructional program.
- 4. Clarity:** Not applicable.
- 5. Data Source, Collection and Reporting:** Data is gathered by the Student Services Department on the percentage of students who are accepted to college or gain entry into a related professional field.
- 6. Calculation Methodology:** The indicator is calculated by counting the number of graduating seniors who are accepted to college or gain entry into a related professional field divided by the total number of graduating seniors.
- 7. Scope:** Not applicable. The indicator stands alone.
- 8. Caveats:** No
- 9. Validity, Reliability and Accuracy:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.
- 10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Expand the academic instruction program to provide an integrated college-preparatory academic program that 1) enhances students' arts training, 2) results in their graduation from high school and admission to college and 3) prepares them with the habits of mind and work necessary for success as artists and intellectuals.

**Indicator Name:** Percentage of seniors graduating from the diploma-granting program who receive college financial aid/scholarship offers.

**Indicator LaPAS PI Code:** 25905

**1. Type and Level:** Outcome Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the effectiveness of the expansion of the academic instruction program.

**3. Use:** The tracking of post secondary education financial aid/scholarship offers for graduating seniors will allow management to gauge the effectiveness of the academic and artistic instructional program.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data is gathered by the Student Services Department on the percentage of students who receive financial aid/scholarship offers.

**6. Calculation Methodology:** The indicator is calculated by counting the number of graduating seniors who receive financial aid/scholarships divided by the total number of graduating seniors.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Expand the academic instruction program to provide an integrated college-preparatory academic program that 1) enhances students' arts training, 2) results in their graduation from high school and admission to college and 3) prepares them with the habits of mind and work necessary for success as artists and intellectuals.

**Indicator Name:** Total amount of all financial aid/scholarships offered to seniors graduating from the diploma-granting program.

**Indicator LaPAS PI Code:** 25906

**1. Type and Level:** Outcome Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the effectiveness of the expansion of the academic instruction program.

**3. Use:** The tracking of post secondary education financial aid/scholarship offers for graduating seniors will allow management to gauge the effectiveness of the academic and artistic instructional program.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data is gathered by the Student Services Department on the total amount of financial aid/scholarship offers to all seniors graduating from the full academic program.

**6. Calculation Methodology:** The indicator is calculated by counting the number of graduating seniors who receive financial aid/scholarships divided by the total number of graduating seniors.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Expand the academic instruction program to provide an integrated college-preparatory academic program that 1) enhances students' arts training, 2) results in their graduation from high school and admission to college and 3) prepares them with the habits of mind and work necessary for success as artists and intellectuals.

**Indicator Name:** Percentage of graduating students who are TOPS eligible.

**Indicator LaPAS PI Code:** 25907

**1. Type and Level:** Outcome Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the effectiveness of the expansion of the academic instruction program.

**3. Use:** The tracking of students who are TOPS eligible will allow management to gauge the effectiveness of the academic and artistic instructional program.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data is gathered by the Student Services Department on the total number of graduating students who are TOPS eligible.

**6. Calculation Methodology:** The indicator is calculated by counting the number of graduating seniors who are TOPS eligible divided by the total number of graduating seniors.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Expand the academic instruction program to provide an integrated college-preparatory academic program that 1) enhances students' arts training, 2) results in their graduation from high school and admission to college and 3) prepares them with the habits of mind and work necessary for success as artists and intellectuals.

**Indicator Name:** Percent of students who score at or above college readiness on the ACT and ACT-related pre-tests.

**Indicator LaPAS PI Code:** New

**1. Type and Level:** Outcome Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the effectiveness of the expansion of the academic instruction program.

**3. Use:** The tracking of students who are TOPS eligible will allow management to gauge the effectiveness of the academic and artistic instructional program.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data is gathered by the Student Services Department on the total number of students who score at or above college readiness on the ACT (related) tests.

**6. Calculation Methodology:** The indicator is calculated by counting the number of students who score at or above college readiness on the ACT and the ACT related tests and dividing that by the number of students taking the ACT and ACT related tests.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Expand the academic instruction program to provide an integrated college-preparatory academic program that 1) enhances students' arts training, 2) results in their graduation from high school and admission to college and 3) prepares them with the habits of mind and work necessary for success as artists and intellectuals.

**Indicator Name:** Percent of students who earn college credit while enrolled in high school.

**Indicator LaPAS PI Code:** 25909

**1. Type and Level:** Outcome Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the effectiveness of the expansion of the academic instruction program.

**3. Use:** Offering college credit courses to Academic Studio students while still enrolled in high school will help prepare students for future college enrollment.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data is gathered by the Student Services Department on the total number of students who earn college credit while enrolled in high school.

**6. Calculation Methodology:** The indicator is calculated by counting the number of Academic Studio students who earn college credit and dividing that by the total number of student enrolled in the Academic Studio.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Expand the academic instruction program to provide an integrated college-preparatory academic program that 1) enhances students' arts training, 2) results in their graduation from high school and admission to college and 3) prepares them with the habits of mind and work necessary for success as artists and intellectuals.

**Indicator Name:** Percent of faculty who believe that the Academic Studio's model of "learning by doing" is consistent with the students' arts training.

**Indicator LaPAS PI Code:** New

**1. Type and Level:** Outcome Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the effectiveness of the expansion of the academic instruction program.

**3. Use:** Ensuring that the Academic Studio model remains consistent with the arts training model.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data is gathered by the Student Services Department through annual surveys of faculty.

**6. Calculation Methodology:** The indicator is calculated by counting the number of faculty reporting consistency on the survey divided by the total number of faculty.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.

## PERFORMANCE INDICATOR DOCUMENTATION

**Program:** NOCCA Instruction

**Objective:** Expand the academic instruction program to provide an integrated college-preparatory academic program that 1) enhances students' arts training, 2) results in their graduation from high school and admission to college and 3) prepares them with the habits of mind and work necessary for success as artists and intellectuals.

**Indicator Name:** Percent of students, faculty and families who report satisfaction with the mechanism for developing and accessing students' non-cognitive skills.

**Indicator LaPAS PI Code:** New

**1. Type and Level:** Outcome Indicator, Supporting Indicator

**2. Rationale:** The indicator was selected to help measure the effectiveness of the expansion of the academic instruction program.

**3. Use:** Ensuring that the Academic Studio model is achieving the goal of non-cognitive skills development.

**4. Clarity:** Not applicable.

**5. Data Source, Collection and Reporting:** Data is gathered by the Student Services Department through annual surveys of faculty, students, and families.

**6. Calculation Methodology:** The indicator is calculated by counting the number of respondents reporting non-cognitive skills development on the survey divided by the total number of respondents.

**7. Scope:** Not applicable. The indicator stands alone.

**8. Caveats:** No

**9. Accuracy, Maintenance, Support:** The indicator has not been audited by the Legislative Auditor's Office. The indicator is reliable because it is a simple calculation based on actual data.

**10. Responsible Person:** The Student Services Office is responsible for the collection, analysis and quality of the student data.